



Inclusive Practices

Inclusive classroom practices refer to the educational approach of teaching students with diverse backgrounds and abilities together in age-appropriate general education classes. The 5 Ps of inclusive education, developed by inclusive education researcher Dr. Shelley Moore, provide a framework for creating equitable learning communities. The goal is to presume competence, foster a sense of belonging, and provide equitable participation and support for all learners.

In this training, we will review the key pillars of inclusive education, the 5Ps, and the other foundational frameworks that help successful implementation, including:

- Universal design for learning
- Multi-tiered system of support
- Strength-based behavior support

Intended Audience: District administrators, site administrators, special education teachers, general education teachers, and other school support staff

Tuesday, February 23, 2027

2:00 PM - 3:00 PM

Zoom Conference (link will be emailed)

REGISTER HERE

